"We are thrilled every day that we made a choice that brings a smile to our favorite person’s face."

~ Ben’s Mom
Facilitators at iLEAD Spring Meadows take a learner-centered approach through an inquiry-based focus. Our primary goal is to develop the whole learner, allowing them to lead a successful and fulfilled life while contributing to the world around them. In classrooms where deeper learning is the focus, you find learners who are motivated and challenged — who look forward to their next assignment. They apply what they’ve learned in one subject to newly encountered situations in another. They can see how their classwork relates to real life. They gain indispensable knowledge, skills, and beliefs, including the following:

Mastery of Core Academic Content: Learners build their academic foundation in subjects like reading, writing, math, and science.

Critical Thinking and Problem-Solving: Learners know how to find, evaluate, and synthesize information to construct arguments. They can design their own solutions to complex problems.

Collaboration: Learners communicate and understand multiple points of view, and they know how to cooperate to achieve a shared goal.

Effective Communication: Learners communicate effectively in writing and in oral presentations. They structure information in meaningful ways, listen to and give feedback, and construct messages for particular audiences.

Self-Directed Learning: Learners set goals, monitor their own progress, and reflect on their own strengths and areas for improvement.

A Growth Mind-set: Learners trust their own abilities and believe their hard work will pay off, so they persist to overcome obstacles. They also learn from and support each other.
Each year, beginning in kindergarten, learners set academic and social-emotional goals in their Individualized Learning Plans. Learners and facilitators work on these goals throughout the year and keep track of progress in their Leadership Notebooks.

At the end of the school year, each learner prepares a reflective presentation about their school year: their challenges, successes, obstacles, and growth. Learner showcases allow learners to be acknowledged by their community for their achievements and ensure that we are building a community of accountability.

Focus on Social-Emotional Learning
- Social Skills Groups
- Ongoing staff development around Love & Logic
- Community-Building Social-Emotional Projects
- The 7 Habits of Highly Effective People

At iLEAD Spring Meadows, the emphasis is on the process rather than the product. Through the project-based learning process, learners complete projects and create Presentations of Learning (POL). POLs give learners an opportunity to showcase and reflect on their own achievements and growth. They make learning visible, exemplify evidence of authentic learning, and provide opportunities for growth.

iLEAD Spring Meadows is a full-inclusion model of instruction where special education service providers push into the classroom. We have five education specialists who collaborate closely with the general education facilitators to provide academic support to learners with special education needs. Our Student Support team also includes a speech therapist, occupational therapist, school counselor, and school psychologist.
Monday Messages

iLEAD Spring Meadows posts a weekly online publication sent to all families and the community. The Monday Message provides a wealth of information on curriculum, on-campus events, community events, Leader in Me teachings, fundraisers, health and nutrition, various school announcements, and operations instructions.

Performing and Visual Arts

Through annual fundraising and community partnerships, learners at iLEAD Spring Meadows are able to participate in and be exposed to a variety of arts both during the school day and before and after hours:

◊ Dance
◊ Martial Arts
◊ Annual Spring Musical
◊ Music
◊ Art

School Clubs

Several of our facilitators volunteer after school to sponsor learner-initiated clubs. These change from time to time based on learner interest and requests. When Boy Scouts of America started Family Scouting for both boys and girls in 2018, iLEAD Spring Meadows formed BSA Pack 89.

◊ GSA
◊ Gaming
◊ Board Games
◊ Boy Scouts of America Family Scouting
◊ Art
Middle School Enrichment Classes

On Friday mornings, learners in middle school have the opportunity to explore new interests and dig deeper into their learning. All of our middle school facilitators and other staff share their interests and expertise during this time to allow small groups of learners to explore a variety of interests in nine-week sessions.

◊ Bucket Drumming
◊ Ukulele
◊ Principles of Food
◊ Creative Writing
◊ Sewing
◊ Environmental Club
◊ Drama Club
◊ Yearbook Club

YMCA Sports Partnership

As our school grows in numbers, we want our learners to have access to sports teams that larger schools participate in. We have been able to partner with a local YMCA where our learners can participate on sports teams with their classmates. We recently formed our first basketball team, coached by a learner’s parent.

◊ Harvest Festival
◊ Winter Wonderland Festival
◊ International Day Celebration
◊ Veterans Day Celebration
◊ Relay for Life

Community Events

Field Trips

Our learners regularly have opportunities to engage with the community and extend learning through field trips. Whether it is attending a sporting event or visiting a pumpkin farm, learners are making real-world connections to their learning.

◊ Valentine Theatre
◊ Toledo Walleye Hockey Partnership
◊ Pumpkin Farm
◊ Toledo Mud Hens Baseball Partnership
Distance Learning

When the governor of Ohio announced school closures on March 12, 2020, giving one day’s notice, iLEAD Spring Meadows was able to move swiftly into all virtual learning using Zoom for synchronous community building and social-emotional learning activities during Morning Meeting and Advisory. Our instructional materials were immediately available on PowerSchool through the generous support of Maker Learning Network, iLEAD California, and iLEAD Online resources and training. We ended the 2019-20 school year with some new versions of our annual traditions. In place of our Kindergarten Promotion, we had an outdoor butterfly release ceremony with each kindergarten class to signify their growth and development over the course of the year. As a result, iLEAD Spring Meadows plans to make the creation and maintenance of a butterfly garden an annual project for our 1st grade learners.

Our K-8 school typically sends off our 8th graders each year with an on-site celebration. For the 8th grade class of 2020, we were able to have a fun-filled physically distanced celebration and clap-out even in the rain. Our families drove through the valet line to be greeted by the entire staff with goody bags, celebratory signs, a yearbook and, of course, an enthusiastic clap-out.

Virtual and Hybrid Options for 2020-2021

In the fall of 2020, iLEAD Spring Meadows families were provided with the opportunity to choose all-virtual learning or a hybrid model for their learners. We were split just about half and half. Each grade level has one on-site class divided into two cohorts for the hybrid model and one all-virtual class with a virtual facilitator. Learners in both models access materials through PowerSchool and receive both synchronous and asynchronous learning opportunities. Families in need of internet or technology have been provided with Chromebooks and Wi-Fi hotspots as requested.

Classes quickly jumped into project-based learning at the beginning of the year with a focus on social-emotional learning and contributing to the greater community. Each class has been creative in finding unique alternatives for Presentations of Learning to culminate each project virtually. We had our first school-wide virtual POL in November for our cultural studies projects. Learners presented on Zoom, made slideshow presentations, and edited video clips for their classes to share with their families and the iLEAD Spring Meadows community.