Celebrations & Successes!

“We are thrilled every day that we made a choice that brings a smile to our favorite person’s face”

~ Ben’s Mom
Facilitators at iLEAD Spring Meadows take a learner-centered approach through an inquiry-based focus. Our primary goal is to develop the whole learner, allowing them to lead a successful and fulfilled life while contributing to the world around them. In classrooms where deeper learning is the focus, you find learners who are motivated and challenged — who look forward to their next assignment. They apply what they’ve learned in one subject to newly encountered situations in another. They can see how their classwork relates to real life. They gain indispensable knowledge, skills, and beliefs, including the following:

**Mastery of Core Academic Content:** Learners build their academic foundation in subjects like reading, writing, math, and science.

**Critical Thinking and Problem-Solving:** Learners know how to find, evaluate, and synthesize information to construct arguments. They can design their own solutions to complex problems.

**Collaboration:** Learners communicate and understand multiple points of view, and they know how to cooperate to achieve a shared goal.

**Effective Communication:** Learners communicate effectively in writing and in oral presentations. They structure information in meaningful ways, listen to and give feedback, and construct messages for particular audiences.

**Self-Directed Learning:** Learners set goals, monitor their own progress, and reflect on their own strengths and areas for improvement.

**A Growth Mind-set:** Learners trust their own abilities and believe their hard work will pay off, so they persist to overcome obstacles. They also learn from and support each other.
Each year, beginning in kindergarten, learners set academic and social-emotional goals in their personalized **Individual Learning Plan**. Learners and facilitators work on these goals throughout the year and keep track of progress in their Leadership Notebooks.

**Showcases of Learning Presentation**
At the end of the school year, each learner prepares a reflective presentation about their school year, their challenges, successes, obstacles and growth. Learner showcases are a key experience that allows learners to be acknowledged by their community, allows the community to witness the achievements of the learners, and ensures that we are building a community of accountability.

**Focus on Social-Emotional Learning**
◊ **Social Skills Groups**
◊ **Ongoing staff development around Love & Logic**
◊ **Community-Building Social-Emotional Projects**
◊ **The 7 Habits of Highly Effective People**

**Student Support**

**iLEAD Spring Meadows is a full-inclusion model of instruction**
where Special Education service providers push into the classroom. We have five Education Specialists that collaborate closely with the General Education Facilitators to provide academic support to learners with special needs. Our Student Support team also includes a Speech Therapist, Occupational Therapist, School Counselor, and School Psychologist.

**Monday Messages**

iLEAD Spring Meadows posts a weekly online publication sent to all families and the community. The Monday Message provides a wealth of information on curriculum, on-campus events, community events, Leader in Me teachings, fundraisers, health and nutrition, various school announcements and operations instructions.
Presentations Of Learning

At iLEAD Spring Meadows, the emphasis is on the process rather than the product. Through the project-based learning process, learners complete projects and create Presentations of Learning (POL). POLs give learners an opportunity to showcase and reflect on their own achievements and growth. They make learning visible, exemplify evidence of authentic learning, and provide opportunities for growth.
Performing and Visual Arts

Through annual fundraising and community partnerships, learners at iLEAD Spring Meadows are able to participate in and be exposed to a variety of arts both during the school day and before and after hours:

◊ Dance
◊ Martial Arts
◊ Annual Spring Musical
◊ Music
◊ Art

School Clubs

Several of our facilitators volunteer after school to sponsor clubs that are learner initiated. These change from time to time based on learner interest and requests. In 2018, Boy Scouts of America started Family Scouting for both boys and girls and iLEAD Spring Meadows formed BSA Pack 89 in the inaugural year!

◊ GSA
◊ Gaming
◊ Board Games
◊ Boy Scouts of America Family Scouting
◊ Art

Middle School Enrichment Classes

On Friday mornings, learners in middle school have the opportunity to explore new interests and dig deeper into their learning. All of our middle school facilitators and other staff share their interests and expertise during this time to allow small groups of learners to explore a variety of interests in nine-week sessions.

◊ Bucket Drumming
◊ Ukulele
◊ Principles of Food
◊ Creative Writing
◊ Sewing
◊ Environmental Club
◊ Drama Club
◊ Yearbook Club
YMCA Sports Partnership

As our school grows in numbers, we want our learners to have access to sports teams that larger schools participate in. We have been able to partner with a local YMCA where our learners can participate on sports teams with their classmates. This year we had our first basketball team, coached by one of our parents.

Community Events

◊ Harvest Festival
◊ Winter Wonderland Festival
◊ International Day Celebration
◊ Veterans Day Celebration
◊ Relay for Life

Field Trips

Our learners regularly have opportunities to engage with the community and extend learning through field trips. Whether it is attending a sporting event or visiting a pumpkin farm, learners are making real-world connections to their learning.

◊ Valentine Theatre
◊ Toledo Walleye Hockey Partnership
◊ Pumpkin Farm
◊ Toledo Mud Hens Baseball Partnership