SCVi’s curriculum and instruction are based on authentic **Gold Standard Project-Based Learning (PBL)**. Not only do facilitators work with a variety of curricula to support personalized learning, but SCVi learners have opportunities to follow their passions and set their own unique goals for their education. SCVi follows Common Core state standards. All SCVi staff go through extensive training every August before the school year starts and throughout the year. Authentic project-based learning is the ideal way to prepare our learners for higher learning in college and the 21st-century workplace.

### Personalized Learning

Beginning in kindergarten, every learner sets goals in their **Individualized Learning Plan**. These goals are both academic and social-emotional. Learners and facilitators work on these goals throughout the year and keep track of progress in their **Leadership Notebooks**. Learners in 10th grade are given the opportunity to further personalize their learning as they discover more about themselves and set goals for after graduation. They participate in a **year-long capstone project that gives them the opportunity to dive deep into subjects they love**. The process includes research, meeting with mentors, practicing skills, making mistakes, hitting roadblocks, failing, taking another direction, pushing through, revising, writing, completing the product, and **REFLECTION**. In their senior year, learners are required to do an internship.

### International Baccalaureate

The SCVi International Baccalaureate (IB) Program encourages students across the world to become active, compassionate and lifelong learners. Since 2013, members of the SCVi IB team (learners, facilitators, and administrators) have collaborated with the International Baccalaureate Global Headquarters (Hague, Netherlands).
**Spanish Dual Language Immersion class**

SCVi is piloting a new Spanish dual immersion program. Learners receive 50 percent of their instruction in English by SCVi’s facilitators and 50 percent of their instruction in Spanish by certified Dual Immersion facilitators. This program is currently open to our K-2 learners, with plans to expand as learners proceed to the next grade level.

**SCVi Senior Internships**

We believe our learners gain valuable professional experience by learning beyond the classroom walls. This is an opportunity for learners to take responsibility for their own learning through their passions and interests while developing relationships within the community. In the fall semester, seniors explore college and career choices, create a résumé, and apply for internships. In the spring, they spend time in the career of their choice completing day-to-day jobs and one special project. We want our learners to leave SCVi with an understanding of how to apply, interview, and work within a field that interests them.

**Student Aerospace Projects**

Through iLEAD Student Aerospace Projects, SCVi learners participate in several unique aerospace opportunities. Through DreamUp to Space and Genes in Space, learners design experiments focusing on the effects of microgravity that are then carried out at the International Space Station. SCVi has sent four experiments to the ISS so far, and the DreamUp teams raise funds to send their experiments up to the ISS. Through Soaring & Aeronautics, learners study aeronautics in 8th grade as part of their science curriculum. Learners get hands-on lessons and have the opportunity to fly a glider!

**Communication and Parent Support**

The Monday Message is SCVi’s weekly online publication sent to all families and the community. It provides a wealth of information on curriculum, SCVi’s International Baccalaureate program, college planning updates, project-based learning, and technology opportunities/ideas. This is families’ main source of school information. Facilitators also send out grade-level weekly emails that highlight the specifics of weekly school life, including academics, upcoming events, and projects. ParentSquare is also used as a safe and secure platform for school-to-home communication.

SCVi also hosts Parent Universities on project-based learning, growth mindset, and social-emotional learning and events such as math and science nights, the Multicultural Festival, and Expresstival, giving parents the opportunity to participate and learn more about SCVi.

As a response to distance learning, SCVi has continued to offer virtual director chats, as well as Parent Universities, all through a virtual platform.
The 7 Habits of Highly Effective People
1. Be Proactive
2. Begin with the End in Mind
3. Put First Things First
4. Think Win-Win
5. Seek First to Understand Then to be Understood
6. Synergize
7. Sharpen the Saw

*From "The 7 Habits of Highly Effective People" ©2013 Stephen R. Covey

Staff Training and Support
- Facilitators are trained to run multiage advisories focusing on social-emotional learning and Leader in Me and Circle Ways curricula.
- Staff attend annual conferences including CCSA, A Plus, College Board, CCIS, Student Support Symposium, and School Pathways.
- The Maker Team supports and gives ongoing training on current topics in English language, project-based learning, conflict resolution, leadership, and the 7 Habits as well as conducting twice-annual Camp Make staff development.
- Staff participate in weekly grade-level collaboration, grade-level team meetings, and Think Tanks.

Leader in Me:
Leader in Me (LiM) is an evidence-based, comprehensive school improvement model developed in partnership with educators. LiM empowers students with the leadership and life skills they need to thrive in the 21st century. Instead of focusing on academic measures alone, LiM embodies a holistic approach to education, redefining how schools measure success. This approach empowers educators with effective practices and tools to teach LEADERSHIP to every student, create a CULTURE of student empowerment, and align systems to drive results in ACADEMICS.

Circle Ways:
SCVi partners with Circle Ways to build a healthy school through restorative practices. Facilitators are trained in the implementation of circle practices, including way of council, restorative justice, and connections to nature.

Student Support Services
- Our Student Support team includes a director, a psychologist, three counselors, one speech specialist, seven education specialists, and support staff.
- We have multiple service providers who offer occupational therapy, adaptive PE, and Deaf/Hard of Hearing (DHH) services.
- iLEAD Schools’ annual Student Support Symposium offers training to staff and families on special education supports.
- Our Student Study Team (SST) process offers multtiered interventions to promote growth and support for general education learners so they can be successful.
**SCVi Campus Clubs and Student Life**

Learners at SCVi have the opportunity to participate in several clubs and become involved in meaningful projects beyond their daily lives.

- **Gay/Straight Alliance (GSA):** Both middle school and high school have GSA clubs that meet regularly. SCVi is a Safe School and is committed to supporting our LGBTQ+ population.
- **Advisory Council and Advisory Ambassadors**
- **SCVi Leader: Learner-Led School Newspaper**
- **Dungeons & Dragons Club**
- **Robotics (Lego for lower grades, VEX for older learners)**

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**SCVi Theatre Arts**

SCVi Theatre Arts strives to share our love of the theatrical arts with our learners! By creating professional-level productions, learners gain experience onstage, backstage, and in all areas of theatrical design. Our program offers experiences in many forms of theatre led by professionals who care about the craft as well as an environment of growth and inspiration for learners in 3rd grade through 12th grade.

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**Lower School Playground Shade Structure**

We are over the moon to share that the Lower School playground shade structures were installed over Winter Break 2020. We can’t wait for learners to return to campus to enjoy the shade! We are extremely appreciative to our family-volunteer-led Scarlet Foundation, who raised enough funding through both family donations and SCVi’s first Step It Up learner fundraiser in the spring of 2019. At these fundraisers alone, learners and their families were able to raise over $43,000 in donations, while learners practiced their advocacy skills to support their school. We all look forward to returning to our school campus so learners can enjoy these upgrades that, together, the Scarlet Foundation and all families have provided.

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**SCVi Campus Clubs and Student Life**

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Field Studies

The field study program at SCVi gives our learners the opportunity to become “personally” involved in their learning through practical field applications and hands-on experiences. Field studies are directly connected to learners’ projects, give them an opportunity to work and learn beyond the learning space, and can result in greater achievement in all subjects. Learners have the opportunity to participate in five field study day trips per year. SCVi also offers overnight opportunities beginning in 4th grade.

In the 2019-20 school year, SCVi 7th graders attended PALI Camp in the snow and 6th graders were able to learn about marine life at the Catalina Island Marine Institute while also refining their collaborative skills through teamwork in ropes courses.

SCVi Presentations of Learning

Get Lit & Expresso Yourself:
SCVi has used the Get Lit Curriculum to help engage learners in literature and empower youth voices since 2016. The Get Lit model follows an original call-and-response technique. Poets learn classic poetry, claim a poem that resonates, and then compose their own spoken word response pieces, which they perform in tandem.

SCVi learners in each grade level participate in the Get Lit: Words Ignite project each year. While this project traditionally culminates in person with an annual Slam Poetry Coffee House event we affectionately call Expresso Yourself, a night of spoken word poetry, music, and visual arts complete with coffee, hot cocoa, and pastries, in the spring of 2020 our poets shared their passion in a virtual setting, competing with peers from across the southland from the safety of their own Zoom rooms.

Senior Defense Portfolios:
One of SCVi’s unique and worthwhile milestones for graduates is the Senior Defense Presentation. Our seniors are asked to process and present their answers to the following driving question: “How prepared am I to move to the next level of life?” Prior to SCVi shifting to distance learning, the Class of 2020 completed all but the last stage of the defense, choosing one project that showcases what they have learned through their years at SCVi and showing how they will use what they’ve learned in the future. We adapted this step to a virtual presentation, inviting families and community members to be a part of the culminating process online.
Aeronautics Unit:
During this unit, learners are looking toward the sky and thinking big! We study all things aeronautics (physics of flight, functions of parts, fluid dynamics, weather patterns, etc.) and end the unit out in Llano, California, where learners test their knowledge in a real aircraft under observation of a certified instructor. Our goal in this project is to look at how our perspective can change when new opportunities arise. We bring in many important experts in the field to share their knowledge on the subject and inspire the next generation of pilots, engineers, aerodynamicists, and flight enthusiasts. At this point, we have well over 20 learners who either have their pilot’s license, are currently in lessons, or are studying at a school for flight (Embry-Riddle, California Aero University, etc.). We have raised well over $10,000 for the Wounded Veteran Soaring Program as well as Southern California Soaring Academy.

Fall 2019 SCVi Charter Renewal
In November 2019, SCVi’s charter was renewed by our authorizing school district, William S. Hart Union High School District.
For the 2020 spring semester, SCVi transitioned to distance learning without skipping a beat. As school doors closed on Friday, March 13, Zoom rooms opened on laptops in homes across the Santa Clarita Valley and surrounding areas the following Monday and Tuesday for all learners TK-12. Together with the dedicated support of our families, SCVi’s facilitators were able to continue fostering engaging synchronous and asynchronous learning with a variety of learning models, including direct instruction, small-group and individualized meetings.

The full school program continued, and NWEA MAP assessments were completed from learners’ homes. Virtual end-of-year activities included Learner Showcases and the traditional SCVi Upper School graduation festivities. TK-11th graders participated in “clapping out” the graduating class, learners attended a virtual Senior Sunrise, and a meaningful graduation ceremony occurred online.

In the fall semester of 2020, SCVi continued our distance learning program, providing all programs in a virtual setting. Families attended Meet the Facilitator Night, Back to School Night and ILP Goal-Setting Meetings with their learners in facilitator Zoom rooms. Upper School Ambassadors planned activities for all learners in grades TK-12, including Spirit Weeks. Student Support also successfully rolled out services for learners on campus as needed. The semester culminated in a virtual Winter Show.