In 2019, we served over 500 unique learners in 270 courses with a staff of 50. We graduated 13 seniors in the class of 2019 and have 21 seniors working toward graduation in the class of 2020.
iLEAD Online prides itself on facilitator-created, original content. Our facilitators are experts in their subject area and online learning. We’ve honed our course design standards to align with the National Standards for Quality Online Courses and iNOCAL Standards for Online Learning as well as iLEAD’s model of Project-Based Learning and Social-Emotional Learning. Blending best practices in standards-aligned and project-based education with facilitator expertise and ownership creates rigorous and meaningful courses that learners engage in. Voice and choice in projects and learning activities allow learners of all levels to feel empowered. Our courses value active learning where learners construct and apply knowledge in a myriad of ways.

This year, we’ve focused on peer-to-peer course walkthroughs for facilitators to share best practices, collaboratively problem solve, and celebrate success. We’ve also created a large library of recorded, staff-led trainings where our staff share their expertise and learn from each other. Ranging from trauma-informed teaching to standards-aligned project creation to using technology to foster engagement, our staff have stepped up to create a positive professional learning community and model for learners what lifelong learning looks like in the virtual world.

Our academic coaches have worked together this year as a weekly virtual mastermind cohort to identify goals and hold each other accountable to meeting those goals. They practice and model social-emotional growth as professionals and work collaboratively to ensure that all learners have equitable opportunities for success in our program. Our coaches are defining what it means to work in a virtual school, taking the best of 21st-century corporate remote strategies and applying them to our culture.

We’ve added team leaders this year to allow for deeper professional learning communities to take shape. Peer-to-peer leadership, support, and collaboration have built a strong culture of remote collaboration.
New Adventures

i-Advanced Placement

• Our team has written 9 original AP Courses
• We currently serve over 35 learners in our pilot year
• Strong emphasis on test preparation and academic excellence
• More courses being written for the 20/21 school year

CTE Pathways

• College and Career pathways challenge high schoolers to start their future now
• 7 CTE pathways allow learners to explore their career interests and gain real-world experience
• Capstone classes taken year 3 and 4 in pathway lead to industry internship and industry certifications

Course Catalog

• Over 25 new course offerings this past year
• Learners personalize their academic experience based on interest and need
• 64 UC a-g approved courses encourage a college-going culture
Create Crate

• Early learning is a unique time. Brain development and curriculum demand a unique approach to online learning.

• Combining the best of online learning with hands-on play-based materials ensures our 3rd graders are using their bodies and kinesthetic brains to master foundational concepts in fun ways.

• Learners collaborate on 4-week interdisciplinary projects to create, build, draw, sing, dance, and write their way to academic mastery.

• Real-world projects build confidence that learners have the tools to make a difference in their communities.

Field Studies

• Who says online learning has to be isolating?

• Our field studies team offered 7 opportunities for learners to get together in real life and interact with the real world in fun and educational settings.

• Overnight science trips, a service trip to Puerto Rico, theatre visits, and more create enriching experiences to develop our learners holistically.

NCAA Accreditation

iLEAD Online is proud to have gained NCAA accreditation this year. Learners who successfully complete our courses are eligible for Division I and II sports opportunities in college.

WASC Visit

The Western Association of Schools and Colleges visited us this year to look at our 3rd and 4th-grade programs. We love the opportunity to share our program success and gain valuable improvement feedback from their team.
A Culture of Collaboration and Growth

iLEAD Online continues to use global strategies and tools to create a meaningful and authentic virtual learning community. Looking outside the education industry, we pull inspiration from corporations like Google and Apple, the medical and social work communities, and higher education to innovate and rethink what online learning and teaching can look like.

Advisory Live
Academic coaches have worked together to refine and improve the advisory component of iLEAD Online. Adding on to the individual coaching sessions that occur monthly, learners now have the option to participate in weekly group sessions. This fosters growth in our learner outcomes, collaboration and peer mentorship, and social-emotional learning. Learners work on a range of topics from study skills to social media smarts to life skills and beyond.

Coach Facilitator Collaboration
Course facilitators and academic coaches work together to create a customized plan for learners. Differentiation strategies such as custom pacing guides, interdisciplinary connections, and personalized projects create an ideal learning environment for each learner. In addition, coaches and facilitators meet regularly to collaborate in helping struggling learners.

Staff Retention
We have a higher percentage of facilitators and coaches that stay with iLEAD Online than most charters.

Learner Attendance
Our kids are engaged! With an average of 99% learner attendance, we know that our staff is working in partnership with families to ensure learners are logging in, completing work, and feeling supported for success.

Meet the Tutors
Edie, Kobe, and Noelani work together to support learners virtually using a variety of communication and virtual learning tools. As an extra layer of support, our tutors are available by appointment to support learners in their classes.
**We’ve got talent!**

**CJ** is 12 years old and his journey in the entertainment business all started at the tender age of 5 years old. After memorizing and running lines at such a remarkably early age by a Disney casting agent, his family was told he had what it took to be the next big star! Needless to say, after hearing that, Cephus’ life changed forever. Eventually, CJ and his family moved to Los Angeles, California, with not much money but a plan to do what it took to get CJ where he needed to be in order to be that next big star! Before he knew it, Cephus’ burning passion, desire, along with his immeasurable ambition and talent have fully immersed him in the world of show business quicker than he expected!

**Nick Rivera** is in the water 6-8 hours a day surfing rain or shine! Attending iLEAD Online gives him the opportunity to compete in international surf competitions and train in the Olympic developmental program. He is excelling in his academics with iLEAD Online and is a very talented photographer.

Sixteen-year-old **Ilya Ayupov** grew up in Moscow, Russia. His family moved to Los Angeles seven years ago. He began fencing because his parents used to be World Champions for the Russian National team. Fencing is a unique sport many might not know about. Fencing has three types of weapons: Foil, Epee, Saber. Ilya fences the weapon foil, and there are specific rules for each weapon. For foil it’s the front body and the back. Ilya also travels to Europe for international fencing tournaments.

**Kayleigh Gedeon** is a competitive horseback rider and often competes in Western Pleasure competitions. As an equestrian, she uses Online’s personalized learning options to explore her future career options and deepen her knowledge of sports psychology, veterinary basics, physical fitness, and more.
Beautiful Work

Our courses encourage active learning and critical thinking. Learners apply learning to real-world scenarios and/or integrate other digital and arts skills needed to succeed in the 21st century. When learners create, they demonstrate mastery of learning. Here are a few of our favorites from this year.

VIRTUES

Bravery

For Bronte Macbeth—well he desires that

Bravery

...for Macbeth, pride and his own ambition.

Pride

Amorality

...the carries all away and we find

Amour

VICES

Ambition

For Macbeth, pride

Pride

Amorality

...th for Macbeth—well he desires that

Bravery

...for Macbeth, pride and his own ambition.

Pride

Amorality

...the carries all away and we find

Amour

Thematic Message

Power is selective. Without the template of the crown. Macbeth is portrayed
doubly in terms of his vices, qualities, however, as well as the subject

Macbeth

Leading The Way

Online charters are undergoing great scrutiny in today’s political world.
iLEAD Online consistently outperforms other top online schools in pass rates, test scores, graduation rates, and more. We’re proud to be presenting at the California Charter School Association annual conference and have submitted speaking proposals to the AP College Board Annual Conference and more. We’re working on blog posts, professional development, and more to build up the learning community of online schools and lead the way in online learning.