In 2020, we served over 6,000 individual course enrollments in 240 courses with a staff of 60. We graduated 19 seniors in the class of 2020 and have 28 seniors working toward graduation in the class of 2021.
iLEAD Online prides itself on facilitator-created, original content. Our facilitators are experts in their subject areas and online learning. We’ve honed our course design standards to align with the National Standards for Quality Online Courses and iNOCAL Standards for Online Learning as well as iLEAD’s model of Project-Based Learning and Social-Emotional Learning. Blending best practices in standards-aligned and project-based education with facilitator expertise and ownership creates rigorous and meaningful courses that learners engage in. Voice and choice in projects and learning activities empower learners of all levels. Our courses value active learning where learners construct and apply knowledge in a myriad of ways.

This year, we’ve focused on peer-to-peer course walk-throughs for facilitators to share best practices, collaboratively problem-solve, and celebrate success. We’ve also created a large library of recorded, staff-led trainings where our staff share their expertise and learn from each other. Ranging from trauma-informed teaching to standards-aligned project creation to using technology to foster engagement, our staff have stepped up to create a positive professional learning community and model for learners what lifelong learning looks like in the virtual world.

Our academic coaches have worked together this year as a weekly virtual mastermind cohort to identify goals and hold each other accountable to meeting those goals. They practice and model social-emotional growth as professionals and work collaboratively to ensure that all learners have equitable opportunities for success in our program. Our coaches are defining what it means to work in a virtual school, taking the best of 21st-century corporate remote strategies and applying them to our culture.

We’ve added team leaders this year to allow for deeper professional learning communities to take shape. Peer-to-peer leadership, support, and collaboration have built a strong culture of remote collaboration.
Advanced Placement

- iLEAD Online Charter School has been invited to implement the AP Capstone™ program in the 2021-22 school year! AP Capstone is a diploma program based on two yearlong AP courses: AP Seminar and AP Research. These courses are designed to complement other AP courses that the AP Capstone student may take. Instead of teaching specific subject knowledge, AP Seminar and AP Research use an interdisciplinary approach to develop the critical thinking, research, collaboration, time management, and presentation skills students need for college-level work.

- Our team has written four new AP courses, with a total of 13 AP courses now offered.
- Our pass rates from last year were incredible, with 100% of our AP language and AP literature learners passing their exams.
- We currently have over 62 enrollments in our second year.
- We place a strong emphasis on test preparation and academic excellence.
- More courses are being written for the 2021-22 school year.

Course Catalog

- We are excited to add Mandarin to our foreign language offerings.
- We’re excited to add The Transformational Actor and Spoken Word Poetry to our course catalog.
- Learners personalize their academic experience based on interest and need.
- We encourage a college-going culture with 64 UC a-g approved courses.
Career and Technical Education Pathways

• College and Career pathways challenge middle and high schoolers to start their future now.

• We offer seven CTE pathways in desirable career industry sectors, allowing learners to explore their career interests and gain real-world experience and skills.

• Capstone classes taken in years three and four in a pathway lead to industry internships and industry certifications and transition well to postsecondary training, school, or workforce entry.

• Graduates who complete a pathway receive special distinction at graduation.

• Our CTE program is growing! We’re excited to add Fashion and Interior Design next year, along with more middle school CTE courses that help young learners explore their passions and potential future career interests.

iLEAD Adventures

• Early learning years are unique. Brain development and curriculum demand a specialized approach to online learning.

• Combining the best of online learning with hands-on play-based materials ensures our K-5 learners are using their bodies and kinesthetic brainpower to master foundational concepts in fun ways.

• Learners collaborate on four-week interdisciplinary projects to create, build, draw, sing, dance, and write their way to academic mastery.

• Real-world projects build confidence that learners have the tools to make a difference in their communities.
Field Studies

• Our field studies team offered seven opportunities for learners to get together in real life and interact with the world in fun and educational settings.

• Overnight science trips, a service trip to Puerto Rico, theatre visits, and more create enriching experiences to develop our learners holistically.

• We held our first weeklong Virtual Fall Festival (K-5) this year. Facilitators provided a daily live activity for learners to participate in. There were baking lessons, book readings, crafts, art lessons, and science experiments.

• iLEAD Online will be hosting a winter festival and a virtual book fair in January.

NCAA

iLEAD Online is proud to have gained NCAA accreditation this year. Learners who successfully complete our courses are eligible for Division I and II sports opportunities in college.

WASC Visit

The Western Association of Schools and Colleges visited us last year to look at our programs for 3rd and 4th graders. We love the opportunity to share our program success and gain valuable improvement feedback from their team.
A Culture of Collaboration and Growth

iLEAD Online continues to use global strategies and tools to create a meaningful and authentic virtual learning community. Looking outside the education industry, we pull inspiration from corporations like Google and Apple, the medical and social work communities, and higher education to innovate and rethink what online learning and teaching can look like.

Advisory Live
Academic Coaches have worked together to refine and improve the advisory component of iLEAD Online. Adding to the individual coaching sessions that occur monthly, learners now have the option to participate in weekly group sessions. This fosters growth in our learner outcomes, collaboration and peer mentorship, and social-emotional learning. Learners work on a range of topics, from study skills to social media smarts to life skills and beyond.

Campfires
Our K-5 team have developed live morning meetings for learners to attend. Each coach facilitator provides three live campfire sessions per week. During Campfires facilitators provide lessons, go over agendas, and build the classroom community with games and story times. Campfires provide our younger learners with opportunities to bond and develop relationships with classmates and their facilitators.

Coach Facilitator Collaboration
Course facilitators and academic coaches work together to create a customized plan for learners. Differentiation strategies, such as custom pacing guides, interdisciplinary connections, and personalized projects, create an ideal learning environment for each learner. Kiersten Fry, a young entrepreneur, is working with her academic coach and facilitator to design a customized entrepreneurship course. Coach and facilitator have worked together to combine Kiersten’s strengths and real-world needs with state standards and course outcomes that tailor learning to exactly what Kiersten needs to grow her new business of selling equestrian accessories. Kiersten will work with industry experts, her course facilitator and content expert, and her academic coach to show mastery of course outcomes while continuing to grow her business. Coaches and facilitators meet regularly to collaborate to support learners.
Staff Retention
Compared with most charters, we have a higher percentage of facilitators and coaches that stay with iLEAD Online.

Learner Attendance
Our kids are engaged! With an average of 99% learner attendance, we know our staff are working in partnership with families to ensure learners are logging in, completing work, and feeling supported for success.

Leading the Way
Online charters are undergoing great scrutiny in today’s political world. iLEAD Online consistently outperforms other top online schools in pass rates, test scores, graduation rates, and more. We’re proud to be presenting at the California Charter School Association annual conference and have submitted speaking proposals to the AP College Board Annual Conference and more. We’re working on blog posts, professional development, and more to build up the learning community of online schools and lead the way in online learning.

Meet the Tutors
Ruth Bohannon and Noelani Murray

Ruth Bohannon and Noelani Murray work together to support learners virtually using a variety of communication and virtual learning tools. As an extra layer of support, our tutors are available by appointment to support learners in their classes.
Artem Pukhalsky is a Ukrainian Latin Dancesport dancer. He dances the cha-cha, samba, rumba, paso doble, and jive. Artem practices seven days per week for a minimum of two hours every day and adheres to a rigorous routine, diet, and way of life.

Artem is proud to be learning at iLEAD and with the help of iLEAD Online Charter School, which allows enough time to practice, dance, and learn more about the Dancesport life.

Darrion Sellman is a 16-year-old from California. He started his dance training at six years of age and has trained in all styles of dance but mainly ballet and contemporary. After winning the gold medal at the Youth American Grand Prix, the world’s largest ballet competition, he was given a scholarship to attend the Princess Grace Academy of Dance. Darrion currently trains in Monaco at a professional ballet school and attends iLEAD Online full-time. He is able to customize his curriculum to meet California State Standards and graduation requirements partially through his work at the Academy of Dance through history, health, physical fitness, and more.

I am not looking to build an empire.

I don’t want to swim with sharks — except in Tahiti!

I don’t want to be the son my mother never had.

I just want to keep a roof over my head — preferably not glass.

It’s got to be my way... My gains, my losses, my hours, my dress code, my place.

Because I’m Leilani Brosnan...and I LEAD ONLINE!

Leilani is currently in 9th grade with a passion for animation, drawing, dance and the ukulele.

She has been acting and modeling since she was four years old, doing numerous campaigns, commercials, music videos and TV shows for Guess, Disney, Nickelodeon, Old Navy, Target and Barbie, to name a few, and appearing in movies like The Avengers and a promo for Planet of the Apes. Leilani lives in Westwood with her mom.
Nick Rivera is in the water six to eight hours per day, surfing rain or shine! Attending iLEAD Online gives him the opportunity to compete in international surf competitions and train in the Olympic developmental program. He is excelling in his academics with iLEAD Online and is a very talented photographer.

Ilya Ayupov is a 16-year-old fencer who grew up in Moscow, Russia. His family moved to Los Angeles seven years ago. He began fencing because his parents used to be World Champions for the Russian National team. Fencing is a unique sport with three types of weapons: foil, epee, and saber. Ilya fences the weapon foil and travels to Europe for international tournaments.

Talented Staff

In addition to our talented learners, we have talented staff! Our flexible virtual work environment allows staff to dedicate their time to both education and their professional expertise and passion. Here are a few of our talented staff members.

Kelly Vojdani is our English team lead and ELA facilitator. Boat Burned, her first full-length collection of poetry, was published this year to wide acclaim. We are lucky to have Kelly bring her many talents to our team.

Jennifer Turnbull is our fine arts facilitator and is herself a talented artist. You can find her works at jenniferturnbull.com.

Natalie Teichmann facilitates Spanish, French, mindfulness, and yoga but also runs her own mindfulness and sound bath practice. You can find out more about her incredible business at letsgettuned.com.
Beautiful Work

Our courses encourage active learning and critical thinking. Students apply learning to real-world scenarios and/or integrate other digital and arts skills needed to succeed in the 21st century. When learners create, they demonstrate mastery of learning. Here are a few of our favorites from this year:

- Using art to compare linear functions and quadratic functions
- PSA warning about colony collapse disorder
- Cartoon strip of essential Japanese phrases for anyone traveling to Japan
- Used clothes get a second life in a young entrepreneur’s clothing business
- Growth Mindset app development idea
- Learning numbers by baking!
- Creating a unique periodic table superhero
- Fairy Tale Cottage. “Once upon a time...”